YEAR 6 END OF YEAR EXPECTATIONS

A Guide for Parents and Carers



Together we strive for excellence

Introduction

At Cubitt Town we are proud of being part of such a wonderful community and the relationship between school and home is central to our approach. We know that children learn best when teachers and parents/carers work in close partnership.

The purpose of this guide is to give you an overview of the skills and knowledge that your child will be working on at school this year, and the key requirements to meet the expected standard at their age-group in Reading, Writing and Maths.

We hope that this will assist you in working with your child at home to help further accelerate their progress. We have included some helpful tips for ways that you can support your child.

We always value your feedback and if there is any further advice or resources that we can provide, please do not hesitate to get in touch.

Reading

- Read unfamiliar texts showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- read aloud with an awareness of audience and purpose (to entertain, inform and persuade)
- read, discuss and compare a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- retrieve, record and present information from a range of non-fiction in appropriate ways
- identify and discuss themes across a range of writing
- make connections across texts, building knowledge about a subject and thinking critically about the style of language used
- recommend books to peers, giving reasons for choices
- use dictionaries and thesauruses efficiently
- identify how language, structure and presentation contribute to meaning and the impact on the reader

- distinguish between statements of fact and opinion in non-fiction texts, including bias
- summarise the main ideas drawn from more than one paragraph
- predict what might happen from details stated and implied
- make predictions using the correct degree of certainty
- draw inferences by 'reading between the lines'
- learn a wide range of poetry by heart preparing poems and plays to read aloud and to perform

What can I do to help my child with reading?

★ Ensure that someone at home reads with your child every day
  - Listen to your child read
  - Read to your child
  - Ask each other questions about the book

★ Have discussion with your child about what they are reading, which books/authors they enjoy and why

★ Visit the local library with your child



Writing

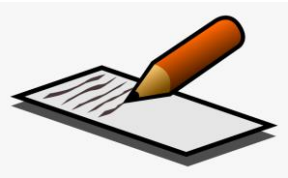
- use further prefixes and suffixes understanding
- spell some words with 'silent' letters e.g. knight, psalm, solemn
- use a dictionary to check the spelling of ambitious vocabulary
- spell most words correctly from the Y5 and Y6 spelling list
- use a thesaurus independently
- write legibly, fluently and with increasing speed
- take notes in abbreviated form
- understand how words are related as synonyms and antonyms
- Use vocabulary and grammar appropriate for the formality of a task

- use expanded noun phrases to convey complicated information concisely
- use modal verbs or adverbs to indicate degrees of possibility
- use the perfect form of verbs to mark relationships of time use
- write active and passive sentences
- use the subjunctive form (eg 'If Zoe were the class president')
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use relative clauses beginning with who, which, where & when
- integrate dialogue in narratives to convey character and advance the action
- use passive verbs e.g. The bone was eaten by the dog
- Use statements, questions, exclamations and commands
- use commas to clarify meaning or avoid ambiguity in writing
- use brackets, dashes or commas to indicate parenthesis
- use semi-colons, colons, dashes and hyphens correctly
- punctuate bullet points accurately
- identify the audience and purpose for a piece of writing
- build cohesion within and across paragraph
- read and evaluate a range of texts before designing the structure and layout of their own
- consider how other authors have developed characters and settings when writing narratives
- select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- ensure the consistent and correct use of tense in writing
- ensure correct subject/verb agreement when using singular and plural
- blend action and description within sentences and paragraphs to convey character and advance the action

- build cohesion within and across paragraphs in narrative writing
- assess the effectiveness of own and others' writing in relation to audience and purpose
- proof-read for spelling, punctuation and grammar errors

What can I do to help my child with writing?

★ encourage your child to write at home and work with them to edit and improve it
★ practice spellings sent home each week
★ find lots of opportunities to write together such as:
    - write a story or a poem together to share in class
    - create a shopping list
    - write letters/postcards to family or friends



Year 5 and 6 Spelling List

Here is a list of spellings that children are expected to know by the end of Year 6:

accommodate	criticise (critic + ise)	individual	relevant
accompany	curiosity	interfere	restaurant
according	definite	interrupt	rhyme
achieve	desperate	language	rhythm
aggressive	determined	leisure	sacrifice
amateur	develop	lightning	secretary
ancient	dictionary	marvellous	shoulder
apparent	disastrous	mischievous	signature
appreciate	embarrass	muscle	sincere(ly)
attached	environment	necessary	soldier
available	equip (–ped, –ment)	neighbour	stomach
average	especially	nuisance	sufficient
awkward	exaggerate	occupy	suggest
bargain	excellent	occur	symbol
bruise	existence	opportunity	system
category	explanation	parliament	temperature
cemetery	familiar	persuade	thorough
committee	foreign	physical	twelfth
communicate	forty	prejudice	variety
community	frequently	privilege	vegetable
competition	government	profession	vehicle
conscience*	guarantee	programme	yacht
conscious*	harass	pronunciation	
controversy	hindrance	queue	
convenience	identity	recognise	
correspond	immediate(ly)	recommend	

Maths

- compare and order fractions, including improper fractions
- add and subtract fractions with different denominators
- multiply simple pairs of proper fractions
- divide proper fractions by whole numbers.
- multiply and divide numbers by 10, 100 and 1000
- use written division methods in cases where the answer has up to two decimal places.=
- Recall equivalences between fractions, decimals and percentages
- use decimal notation up to three decimal places
- use, read, write and convert between standard units.
- convert measurements of length, mass and volume
- calculate the area of parallelograms and triangles.
- ● calculate, estimate and compare volume of cubes and cuboids
- draw 2-D shapes using given dimensions and angles.
- recognise, describe and build simple 3-D shapes,
- ● compare and classify a range of geometric shapes
- find unknown angles in triangles, quadrilaterals, and regular polygons.
- name parts of circles (radius, diameter and circumference)
- describe positions on the full coordinate grid (using 4 quadrants)
- reflect and translate shapes
- interpret and construct pie charts and line graphs
- calculate and interpret the mean as an average.
- use simple formulae.
- generate and describe linear number sequences.
- express missing number problems algebraically.
- find pairs of numbers that satisfy an equation with two unknowns.
- use ratio to compare two units

What can I do to help my child with maths?

- ★ Help with your child's weekly maths homework
- ★ Daily practice of times-tables
- ★ Ask your child's class teacher about what they are currently learning, and how you can help at home
- ★ Work with your child on various online resources such as:
    - *BBC Bitesize*
    - *Oak Academy*
    - *Times Table Rockstars*
    - *NRich (good for maths problem solving)*

